Below is a model case created as an aid to your department in putting together your promotion and/or tenure materials. Refer to this model as a reference while you are completing the templates for Form A, Form B, and the table of contents. Failure to comply with the templates correctly may result in delays for the case.

1. Note that this model case has a Form B coversheet representing only one of three options, that of a candidate for tenure with promotion. For additional coversheets and case options, please refer to the Form B template.

2. Text has been added to this model to give you an idea of proper formatting. The green font (SAMPLE TEXT) is an indication of where your text needs to be placed in the templates.

3. Note that the text in blue type provides instructions; you need not remove it when completing the templates.

4. Your document’s format should match that of the model, including the sequence of materials, section headings, and page breaks.

5. The final document you submit must be sequentially numbered with the table of contents as page 1.

6. If you or your administrators have any questions or trouble in creating, formatting, or paginating your case documents, please contact Cassidy Perreault at clperrea@syr.edu or 443-2875.
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Form B Cover Page(s)</td>
<td>3</td>
</tr>
<tr>
<td>Form A Cover Pages</td>
<td>4</td>
</tr>
<tr>
<td>Form A</td>
<td>6</td>
</tr>
<tr>
<td>Candidate’s Curriculum Vitae</td>
<td>7</td>
</tr>
<tr>
<td><strong>I. Teaching and Advising</strong></td>
<td>9</td>
</tr>
<tr>
<td>1) Teaching</td>
<td>9</td>
</tr>
<tr>
<td>2) Advising</td>
<td>9</td>
</tr>
<tr>
<td>3) Other</td>
<td>10</td>
</tr>
<tr>
<td><strong>II. Scholarly/Creative Work</strong></td>
<td>11</td>
</tr>
<tr>
<td><strong>III. Other Service</strong></td>
<td>15</td>
</tr>
<tr>
<td><strong>IV. Distribution of Activities</strong></td>
<td>16</td>
</tr>
<tr>
<td><strong>V. Additional Information</strong></td>
<td>17</td>
</tr>
<tr>
<td>Form B</td>
<td>18</td>
</tr>
<tr>
<td><strong>I. Departmental Evaluation: Guidelines and Execution of Procedures</strong></td>
<td>19</td>
</tr>
<tr>
<td><strong>II. Department Chairperson’s Evaluation</strong></td>
<td>20</td>
</tr>
<tr>
<td><strong>III. External Evaluation</strong></td>
<td>21</td>
</tr>
<tr>
<td>1) Letters from outside reviewers</td>
<td>21</td>
</tr>
<tr>
<td>2) Discussion of outside reviewers</td>
<td>22</td>
</tr>
<tr>
<td>3) Letter sent to outside reviewers</td>
<td>22</td>
</tr>
<tr>
<td>4) List of items sent to outside reviewers</td>
<td>22</td>
</tr>
<tr>
<td><strong>IV. Report of Departmental Committee(s)</strong></td>
<td>23</td>
</tr>
<tr>
<td>1) Scholarly/Creative Production</td>
<td>23</td>
</tr>
<tr>
<td>2) Teaching</td>
<td>24</td>
</tr>
<tr>
<td>3) Service</td>
<td>25</td>
</tr>
<tr>
<td><strong>V. Future Needs</strong> (for any case that involves tenure)</td>
<td>26</td>
</tr>
<tr>
<td><strong>VI. Other</strong></td>
<td>27</td>
</tr>
</tbody>
</table>

*Single Items Housed In Dean’s Office*

(one hard copy set and one electronic set [do not scan bound publications or dissertation])

This material **must** be accompanied by a complete index of materials submitted, including all publications and other materials listed individually. **All items must be listed.** Where appropriate, all materials should be in reverse chronological order (most recent to least recent). Like items should be grouped (all syllabi, all class lists, all evaluations).

Publications (only those since last promotion for full professor candidates)

Class Lists – last 3 academic years

Departmentally solicited student surveys / evaluations: for tenure cases - all courses; for promotion-only cases - the last five (5) years

Syllabi – last 3 academic years

Dissertation (for any case that involves tenure)

Additional student or peer evaluations provided by the candidate, if applicable.
Coversheets
Form B Coversheet – Tenure with Promotion

College of Arts and Sciences
Promotion and/or Tenure Review

This page to be filled out for TENURE WITH PROMOTION applicants

__________________________________________________________________________________________
(Name of Chairperson/officer)

__________________________________________________________________________________________
(Title)

__________________________________________________________________________________________
(Signature)

Name of Candidate:    ROBERTA LINDENSEN    Date: 9/19/2015
College:            Arts and Sciences    Department: ALBANIAN STUDIES

Recommended Rank: ASSOCIATE PROFESSOR    Credited Years in Rank: 5

<table>
<thead>
<tr>
<th>Vote</th>
<th>For</th>
<th>Against</th>
<th>Abstention</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department Committee</td>
<td>12</td>
<td>0</td>
<td>1</td>
<td>9/16/15</td>
</tr>
</tbody>
</table>

Define set of eligible voters, how many of these did not vote.

SAMPLE TEXT. THIS IS PARAGRAPH IS INSERTED AS AN EXAMPLE TO GIVE THIS DOCUMENT PROPER FORMATTING. YOUR TEXT NEEDS TO BE INSERTED HERE. EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE.

(PAGE BREAK)
Candidate’s Summary of Professional Activities

Check all categories to which this form applies:

Tenure
X Tenure with Promotion to Associate Professor
   Promotion to Associate Professor
   Promotion to Full Professor

Candidate’s Presentation of Information

Name: ROBERTA LINDENSEN Date: 9/20/15

Rank: ASSISTANT PROFESSOR Date of Birth: JANUARY 15, 1959

College: Arts and Sciences

Department: ALBANIAN STUDIES

Date of appointment to faculty rank at Syracuse: 2009

Academic Background

Education

<table>
<thead>
<tr>
<th>Institution</th>
<th>Program or Degree</th>
<th>Dates in Attendance</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNIVERSITY OF CHICAGO</td>
<td>ALBANIAN LITERATURE</td>
<td>1990-1995</td>
<td>PH. D.</td>
</tr>
<tr>
<td>UCLA</td>
<td>RUSSIAN LITERATURE</td>
<td>1985-1990</td>
<td>M.A.</td>
</tr>
<tr>
<td>GRINNELL COLLEGE</td>
<td>ENGLISH LITERATURE</td>
<td>1981-1985</td>
<td>B.A.</td>
</tr>
<tr>
<td>Ranks Held</td>
<td>Institution</td>
<td>Effective Date of Rank</td>
<td>Years Completed in Rank (before this year)</td>
</tr>
<tr>
<td>------------------</td>
<td>-------------</td>
<td>------------------------</td>
<td>-------------------------------------------</td>
</tr>
<tr>
<td>ASSISTANT PROFESSOR</td>
<td>SU</td>
<td>8-21-2009</td>
<td>10</td>
</tr>
<tr>
<td>ASSISTANT PROFESSOR</td>
<td>NYU</td>
<td>8-21-2005</td>
<td>4</td>
</tr>
<tr>
<td>INSTRUCTOR</td>
<td>UC BERKELEY</td>
<td>8-21-1996</td>
<td>9</td>
</tr>
</tbody>
</table>

(PAGE BREAK)
Form A
Curriculum Vitae

ROBERTA LINDENSEN
12345 MAIN ST. · SYRACUSE, NY 13210 · 555.555.1234 · SOMETHING@TMAIL.COM

EDUCATION:

PH.D., ALBANIAN LITERATURE, 1995
UNIVERSITY OF CHICAGO

M.A., RUSSIAN LITERATURE, 1990
UCLA

B.A., ENGLISH LITERATURE, 1985
GRINNELL COLLEGE

ACADEMIC POSITIONS:

ASSISTANT PROFESSOR, SYRACUSE UNIVERSITY, ALBANIAN STUDIES, 2009-PRESENT

ASSISTANT PROFESSOR, NYU, ALBANIAN STUDIES, 2005-2009

INSTRUCTOR, UC BERKELEY, ALBANIAN LANGUAGE, 1996-2004
PUBLICATIONS:

*ALBANIAN CLASSICAL LITERATURE*
SYRACUSE UNIVERSITY PRESS, SYRACUSE, AUGUST 2012.


COURSES TAUGHT:

SYRACUSE UNIVERSITY
- ALB 300 – ALBANIAN FICTION
- ALB 200 – INTRODUCTION TO ALBANIAN LITERATURE
- ALB 300 – ALBANIAN POETRY
- ALB 653 – POST MODERNISM AND ALBANIAN LITERATURE
- ALB 623 – ALBANIAN POETS OF THE TWENTIETH CENTURY
- ALB 649 – INFLUENCES OF ALBANIAN LITERATURE ON THE WEST

PROFESSIONAL MEMBERSHIPS:

AMERICAN ASSOCIATION OF INSTRUCTORS OF ALBANIAN LANGUAGE AND LITERATURE. MEMBER: 2004-PRESENT

AWARDS & HONORS:

OUTSTANDING NEW BOOK AWARD FOR *ALBANIAN CLASSICAL LITERATURE*, 2011

(PAGE BREAK)
I. TEACHING AND ADVISING

1. Teaching

Please describe the nature and extent of your teaching responsibilities at Syracuse University, with particular attention to information that will help the department and the Committee to understand your contribution in this area and to interpret information they may receive as to enrollments, curriculum development, reactions of students to your courses, etc. Feel free to provide a self-assessment of your work in this area and to suggest how your contribution should be evaluated by the department and the Committee. Be sure to include here a list of courses taught by semester, with enrollments. Additionally, supply to your departments for inclusion with your single item materials provided to the College Committee the following items: for courses taught in the last 3 academic years, submit one copy of each class list and syllabus. For tenure cases: include student surveys or evaluations for all courses taught. For promotion-only cases: include student surveys and evaluations for the last five years. Be certain to include any evaluation of your teaching that should also be made available to the department and the college.

SAMPLE TEXT. THIS IS PARAGRAPH IS INSERTED AS AN EXAMPLE TO GIVE THIS DOCUMENT PROPER FORMATTING. YOUR TEXT NEEDS TO BE INSERTED HERE. EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, Example, Example
Describe your participation in graduate education other than in a classroom setting. This would include both formal and informal guidance of masters and doctoral candidates as well as membership on thesis committees. If, for some reason, advising in the period prior to current rank is relevant to your case, please explain.

<table>
<thead>
<tr>
<th>Graduate</th>
<th>Total Number During Current Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.A. Thesis Committee</td>
<td>1</td>
</tr>
<tr>
<td>M.A. Thesis Advisor</td>
<td>3</td>
</tr>
<tr>
<td>Ph.D. Thesis Committee</td>
<td>10</td>
</tr>
<tr>
<td>Ph.D. Thesis Advisor</td>
<td>4</td>
</tr>
</tbody>
</table>

3. Other
(e.g., Curriculum Development)
II. SCHOLARLY/CREATIVE WORK


1. Publications

List publications in reverse chronological order (most recent items listed first). Candidates are asked to identify their most significant works since their appointment or last promotion, works to which the Committee should pay special attention.

In addition to complete bibliographic information (publisher, inclusive pagination, etc.), provide an annotation for each entry in the form of a brief commentary on such matters as: linkages among items, the nature of the journal chosen, whether its submissions are refereed, why an item that might appear of minor importance to the outsider is really of some importance, editorial constraints on length, sponsorship by outside funding, significance of multiple authorship, etc. If you are applying for Tenure, please identify the relationship, if any, between individual publications and your dissertation.

Although Form A does not request it, the Committee strongly encourages you to preface the annotated bibliography with a brief narrative description or overview of your research and/or creative interests as reflected in your scholarly/creative work (approximately 250 words).

For all publications, indicate whether the work was done elsewhere or at Syracuse, and organize it as before or after your last promotion or appointment.

A. Publications

This refers to books, chapters, articles, reviews, monographs, editorials, works of fiction or poetry, and software which has already appeared and is available in final form through publicly accessible sources.

SAMPLE TEXT. THIS IS PARAGRAPH IS INSERTED AS AN EXAMPLE TO GIVE THIS DOCUMENT PROPER Formatting. YOUR TEXT NEEDS TO BE INSERTED HERE. EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE.
C. Forthcoming
Works listed as forthcoming must have been accepted in writing by the editor or publisher in question. Copies of the draft that was the basis for acceptance should be available to review committees, on the understanding that further revisions may occur prior to publication.

D. Submitted
A work is submitted when a complete draft is under consideration by an editor or publisher, but a decision to publish it has not been confirmed. Submitted works which have been accepted for publication on condition that specified revisions be made is not reclassified as forthcoming until acceptance of the revisions has been confirmed. It is, however, appropriate to note that such work is conditionally accepted, subject to revisions.

E. In Progress
Works listed as in progress may be at any stage from early development to a completed manuscript not yet submitted. Such works carry little weight, unless drafts are available for review.
F. Under Contract

When a book is listed as under contract, it is important to indicate explicitly the state of development of the manuscript. It is well known to the Committee that books can be under contract without having been written, and completed manuscripts under contract may not be accepted for publication.

2. Scholarly Papers and Addresses

Give the title, date read, name of society, place of meeting, length of time allotted, and whether by invitation, selection, or contribution.

3. Exhibitions and Performance

List place, date, sponsored organization, and indicate whether by invitation, selection, or contribution.
4. Inventions, Discoveries, Patents, and Improvements

SAMPLE TEXT. THIS IS PARAGRAPH IS INSERTED AS AN EXAMPLE TO GIVE THIS DOCUMENT PROPER FORMATTING. YOUR TEXT NEEDS TO BE INSERTED HERE. EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE

5. Other Work Completed

SAMPLE TEXT. THIS IS PARAGRAPH IS INSERTED AS AN EXAMPLE TO GIVE THIS DOCUMENT PROPER FORMATTING. YOUR TEXT NEEDS TO BE INSERTED HERE. EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE

6. Work in Progress

Give title or subject, state of completion, sponsorship when relevant, and estimated place and date of publication, exhibition, performance or utilization.

SAMPLE TEXT. THIS IS PARAGRAPH IS INSERTED AS AN EXAMPLE TO GIVE THIS DOCUMENT PROPER FORMATTING.

7. History of Research Support

Please include your history of research support, grant requests submitted and not funded, grants obtained, and grants presently submitted but not yet decided.

SAMPLE TEXT. THIS IS PARAGRAPH IS INSERTED AS AN EXAMPLE TO GIVE THIS DOCUMENT PROPER FORMATTING. YOUR TEXT NEEDS TO BE INSERTED HERE.

8. Other Research Information

SAMPLE TEXT. THIS IS PARAGRAPH IS INSERTED AS AN EXAMPLE TO GIVE THIS DOCUMENT PROPER FORMATTING. YOUR TEXT NEEDS TO BE INSERTED HERE. EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE

(PAGE BREAK)
III. OTHER SERVICE

1. Department, College, or University committees

SAMPLE TEXT. THIS IS PARAGRAPH IS INSERTED AS AN EXAMPLE TO GIVE THIS DOCUMENT PROPER FORMATTING. YOUR TEXT NEEDS TO BE INSERTED HERE. EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE

2. Administrative duties

SAMPLE TEXT. THIS IS PARAGRAPH IS INSERTED AS AN EXAMPLE TO GIVE THIS DOCUMENT PROPER FORMATTING. YOUR TEXT NEEDS TO BE INSERTED HERE. EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE

3. Work with government or industry

SAMPLE TEXT. THIS IS PARAGRAPH IS INSERTED AS AN EXAMPLE TO GIVE THIS DOCUMENT PROPER FORMATTING. YOUR TEXT NEEDS TO BE INSERTED HERE. EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE

4. Participation in professional organizations

SAMPLE TEXT. THIS IS PARAGRAPH IS INSERTED AS AN EXAMPLE TO GIVE THIS DOCUMENT PROPER FORMATTING. YOUR TEXT NEEDS TO BE INSERTED HERE. EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE

5. Community activities related to professional work

SAMPLE TEXT. THIS IS PARAGRAPH IS INSERTED AS AN EXAMPLE TO GIVE THIS DOCUMENT PROPER FORMATTING. YOUR TEXT NEEDS TO BE INSERTED HERE. EXAMPLE, EXAMPLE, EXAMPLE,

6. Other professional service

SAMPLE TEXT. THIS IS PARAGRAPH IS INSERTED AS AN EXAMPLE TO GIVE THIS DOCUMENT PROPER FORMATTING. YOUR TEXT NEEDS TO BE INSERTED.

(PAGE BREAK)
IV. DISTRIBUTION OF ACTIVITIES

Describe the way you have distributed your time and effort among the sometimes competing demands of teaching, research, and other service, and indicate any trends in this distribution which you perceive. If you believe you have had some specific understandings with your department which are to some extent out of the ordinary, please describe them.

SAMPLE TEXT. THIS IS PARAGRAPH IS INSERTED AS AN EXAMPLE TO GIVE THIS DOCUMENT PROPER FORMATTING. YOUR TEXT NEEDS TO BE INSERTED HERE. EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE

(PAGE BREAK)
V. ADDITIONAL INFORMATION

The College is concerned that you have every opportunity to present all of the evidence and information which could be helpful in evaluating your qualifications for promotion or tenure. For example, in this section you might wish to emphasize certain activities or to identify individuals within the University who have special knowledge of your contributions.

SAMPLE TEXT. THIS IS PARAGRAPH IS INSERTED AS AN EXAMPLE TO GIVE THIS DOCUMENT PROPER FORMATTING. YOUR TEXT NEEDS TO BE INSERTED HERE. EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE.
Form B
I. DEPARTMENTAL EVALUATION: GUIDELINES AND EXECUTION OF PROCEDURES

Department's guidelines for developing a promotion or tenure recommendation.

EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE.

1) For tenure cases, describe the procedures followed at each stage of the department's review of the candidate's progress and promise, and the result at each stage. Attach all reviews during the candidate's time at Syracuse, with an indication of the feedback to the candidate. These should be signed copies. If no signed copies are available, indicate that in the file.

SAMPLE TEXT. THIS IS PARAGRAPH IS INSERTED AS AN EXAMPLE TO GIVE THIS DOCUMENT PROPER FORMATTING. YOUR TEXT NEEDS TO BE INSERTED HERE. EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE.

2) Please describe the role and membership of any departmental committees that were involved in the final promotion and/or tenure review and the results of their deliberation.

SAMPLE TEXT. THIS IS PARAGRAPH IS INSERTED AS AN EXAMPLE TO GIVE THIS DOCUMENT PROPER FORMATTING. YOUR TEXT NEEDS TO BE INSERTED HERE. EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE.

(PAGE BREAK)
II. DEPARTMENT CHAIRPERSON’S EVALUATION

This includes a profile of the entire department’s faculty and their interests (include a complete list of department faculty and their respective research interests), an analysis of the department votes, summary of ballot comments, and the department chairperson’s view of the case.

SAMPLE TEXT. THIS IS PARAGRAPH IS INSERTED AS AN EXAMPLE TO GIVE THIS DOCUMENT PROPER FORMATTING. YOUR TEXT NEEDS TO BE INSERTED HERE. EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE.
III. EXTERNAL EVALUATION

1) Letters from outside reviewers

Insert no fewer than 6 letters from external reviewers: More than half of the letters provided must be from scholars who were selected by the department without input or consultation from the candidate. The Department’s list and the candidate’s list may have names in common, so long as each list is developed independently. When the Department’s list of external referees and the candidate’s list of external referees have the same names and the lists are developed independently, the referees common to both lists shall count as coming from the Department’s list of referees. Please be sure your letter requests all of the information indicated as required in section II, C. 4 e (page 21) of the Policies and Procedures Regarding Tenure and Promotion (approved 2015).

SAMPLE TEXT. THIS IS PARAGRAPH IS INSERTED AS AN EXAMPLE TO GIVE THIS DOCUMENT PROPER FORMATTING. YOUR TEXT NEEDS TO BE INSERTED HERE. EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE

(PAGE BREAK)
2) **Discussion of outside reviewers**

Including: i) Brief summary of reviewer credentials, with special focus on why (s)he is qualified as a reference; ii) candidate and department lists; iii) the process used to identify and solicit reviewers, and any reasons that may have led them to decline to submit a letter.

SAMPLE TEXT. THIS IS PARAGRAPH IS INSERTED AS AN EXAMPLE TO GIVE THIS DOCUMENT PROPER FORMATTING. YOUR TEXT NEEDS TO BE INSERTED HERE. EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE

3) **Copy of letter sent to outside reviewers**

SAMPLE TEXT. THIS IS PARAGRAPH IS INSERTED AS AN EXAMPLE TO GIVE THIS DOCUMENT PROPER FORMATTING. YOUR TEXT NEEDS TO BE INSERTED HERE. EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE

4) **List of items sent to reviewers**

SAMPLE TEXT. THIS IS PARAGRAPH INSERTED AS AN EXAMPLE TO GIVE THIS DOCUMENT PROPER FORMATTING. YOUR TEXT NEEDS TO BE INSERTED HERE. EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE

(PAGE BREAK)
IV. REPORT OF DEPARTMENTAL COMMITTEE(S)

Please evaluate the evidence available for determining the accomplishments by the candidate in scholarly/creative production, teaching, and service. This evidence should include that provided in Form A, in the outside letters, and in surveys and interviews regarding teaching and advising. In summarizing your conclusions, comparisons with colleagues inside and outside the university would be useful to the committee.

1) Scholarly/Creative Production

This may also include, as applicable, creative work, and public scholarship and engagement projects.

SAMPLE TEXT. THIS IS PARAGRAPH IS INSERTED AS AN EXAMPLE TO GIVE THIS DOCUMENT PROPER FORMATTING. YOUR TEXT NEEDS TO BE INSERTED HERE. EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE
2) Teaching

Please include analysis of the candidate’s areas of expertise and her/his contribution to the department curriculum, evaluation summaries and observations of class sessions by peers in the department, and unsolicited student letters and communications (if applicable).

SAMPLE TEXT. THIS IS PARAGRAPH IS INSERTED AS AN EXAMPLE TO GIVE THIS DOCUMENT PROPER FORMATTING. YOUR TEXT NEEDS TO BE INSERTED HERE. EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE.
3) Service

Please try to include concrete examples of how the candidate has successfully or unsuccessfully contributed to his/her service responsibilities. Be sure to comment on whether or not the candidate has met the contributions expected at his/her level.

SAMPLE TEXT. THIS IS PARAGRAPH IS INSERTED AS AN EXAMPLE TO GIVE THIS DOCUMENT PROPER FORMATTING. YOUR TEXT NEEDS TO BE INSERTED HERE. EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE.
V. FUTURE NEEDS

(for any case that involves TENURE)

SAMPLE TEXT. THIS IS PARAGRAPH IS INSERTED AS AN EXAMPLE TO GIVE THIS DOCUMENT PROPER FORMATTING. YOUR TEXT NEEDS TO BE INSERTED HERE. EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE

(PAGE BREAK)
VI. OTHER

SAMPLE TEXT. THIS IS PARAGRAPH IS INSERTED AS AN EXAMPLE TO GIVE THIS DOCUMENT PROPER FORMATTING. YOUR TEXT NEEDS TO BE INSERTED HERE. EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE, EXAMPLE